

Protection concept DSTY - School as a safe space and a place of diversity

Preamble Protection concept and Code of Conduct

Our mission statement and the values formulated therein determine the way we work together and the educational work at the DSTY. The contents of the DSTY mission statement therefore guide the DSTY Code of Conduct.

DSTY - AT HOME HERE.

Unique worldwide

This is how the DSTY has been for over 100 years. Because only here in the middle of Japan, can you have access to obtain an excellent German education in all school categories.

We are an open all-day school. We live and learn together under one roof from kindergarten to high school.

Our recognised qualifications create the best opportunities for you in Germany, Japan and all over the world.

Growing together

We encourage curiosity and enjoyment of learning and support you individually. We master new challenges confidently and creatively - and grow together.

The pulse for this is set by internationally recognised German curricula and educational goals.

Living values together

Whether home or host country - Japan is important to us.

Here at the DSTY, you will find a home where we live cultural exchange on a daily basis. Under our roof, we see diversity as a strength and an enrichment.

Together we stand up for an open and respectful coexistence.

1. Preamble

a. Objectives

The German School Tokyo Yokohama is committed to a school culture of diversity, openness, tolerance and participation, ***"in which we live cultural exchange on a daily basis. Under our roof, we see diversity as a strength and an enrichment."***

This protection concept is intended to ensure the right to a non-discriminatory and non-violent environment at school and a standardised approach by all school stakeholders in situations of discrimination and child endangerment.

The protection concept is also intended to contribute to a workplace free of discrimination and violence so that everyone can feel "at home here".

Our school has the mission and the aspiration to protect the children entrusted to it especially from discrimination, violence and assault. The school is a safe space that gives children the freedom to develop in line with their age and does not ignore children displaying unusual traits and their possible causes. All employees across all departments contribute to a culture of appreciation and observation, because **"We are an open all-day school. We live and learn together under one roof, from kindergarten to high school."**

The aim of the concept is prevention and it is not only a guideline, but an active attitude that characterises the school: **"Together we stand up for open and respectful coexistence."** With clear involvement and cooperation of all groups involved, the aim is to develop a culture of mindfulness in which discrimination is taken seriously and is responded to actively and self-critically.

As in all institutions, it could happen that at our school the protection mandate has to be implemented in the event of discrimination and threats to the welfare of a child. If there is a suspicion of discrimination or endangerment of a child's welfare, teachers and school staff must be able to act.

In addition to preventative measures, the protection concept outlines what needs to be done in order to recognise, detect and intervene at an early stage in discrimination and boundary-violating behaviour through competent perception and action. **"Whether home or host country - Japan is important to us."** In this context, all employees must be informed about which Japanese legal regulations apply to the German School Tokyo Yokohama and which specialist counselling centres can support the DSTY.

b. Validity and obligation

All employees of our school observe the institutional protection concept with its rights and obligations when they commence employment. They are obligated to act decisively, and are responsible for protecting children and young people.

All pupils are familiarised, in an age-appropriate manner, with the rights and obligations arising from this protection concept, in particular with the parts of the code of conduct that are relevant to them, and to practise appropriate behaviour in the classroom and in extracurricular events.

Parents and/or guardians are informed of the protection concept when signing the school contract and have access to the information and complaint channels contained therein at any time. They also support the education of their daughters and sons to respect boundaries and to behave non-violently in social interactions.